## \# 1 (Goal: Math Calc)

By $12 / 31 / 2021$, when given ten 2 digit numbers (10-99), Student 3 will use manipulatives and/or pictures add and subtract two digit numbers without regrouping with $80 \%$ accuracy in 3 trials as measured by student work samples.

At least 80\% on any 3 days by 12/31/2021


## Data \& Notes:

| Date | Data | Note | Attachment(s) |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 0 / 0 1 / 2 0 2 1}$ | $15 \%$ | Scored $15 \%$ on first attempt, seemed interested to learn more. |  |
| $\mathbf{1 0 / 1 3 / 2 0 2 1}$ | $25 \%$ | Rapid improvement after introducing pictures for the first time. |  |
| $\mathbf{1 0 / 2 0 / 2 0 2 1}$ | $32 \%$ | Student not feeling physically well after lunch, easily distracted. |  |
| $\mathbf{1 1 / 1 0 / 2 0 2 1}$ | $62 \%$ | Especially positive attitude, was persistent on putting best effort. |  |

## \# 2 (Goal: Reading)

By $12 / 31 / 2021$, Student 3 will read the second set of the most common high-frequency words (Fry list $50-100$ ) as measured with $80 \%$ accuracy in 3 trials by student work samples.

At least 80\% on any 3 days by 12/31/2021
Baseline: 40\%


## Data \& Notes:

| Date | Data | Note | Attachment(s) |
| :--- | :--- | :--- | :--- |
|  | $40 \%$ | Baseline |  |
| $\mathbf{1 0 / 1 5 / 2 0 2 1}$ | $60 \%$ | Student responded well and enjoyed the assigned practice <br> exercises |  |
| $\mathbf{1 0 / 2 0 / 2 0 2 1}$ | $40 \%$ | Student not feeling well, answers seemed rushed. |  |
| $\mathbf{1 1 / 1 0 / 2 0 2 1}$ | $90 \%$ | Student feeling well and was enthusiastic to perform well |  |

## \# 3 (Goal: Social) [MASTERED]

Student 3 will initiate communicative interactions with others by asking questions $4 / 5$ opportunities to do so on any 3 days

Marked as 'Yes' in 4 out of 5 trials per day on any 3 days


